**Crazy Hair Day**

Objective: Using the elements of art to make a personal creation while using the imagination.

Materials: Fine tip sharpie, 12x 28 sheet of white paper, assorted crayons

Have you ever had a bad hair day? Discuss with students how creative they can be when they portray themselves having a crazy hair day. Make this a personal creation while considering line, form, color, contrast and pattern. Bugs, butterflies, snakes, kittens or flowers can be the theme for crazy hair. Encourage the student to use their wildest imagination to create this composition. Begin with the face, eyes, nose, mouth, ears…. then add shoulders, patterned clothing and then the hair. Fill and create the hair filling the page with whatever your theme includes. Have fun.

Once the drawing is complete add color using the three primary colors considering contrast in the compostion. Magenta, yellow and turquoise. Mixing the primary colors to create the secondary colors is important in order to get a variety of colors for the composition.

Grade 4

4.V.1.2 Apply personal choices while creating art.

4.V.1.3 Inferring meaning from art.

4.V.1.4 Understand how the Elements of Art are used to develop a composition.